

Time Sampling of Behavior

Student Name: Brett Ladwig

Date Observed: 9/10/2008

Observer: Bobbi Hightree

Where Observed: Reading Class

Directions: At the end of each 15- or 30-second interval, place a check mark in the time column next to the behavior that occurred during that interval.

List Behavior Observed:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
On task: Watching teacher, pencil to paper	x	x	0	0	0	x	x	0	x	x	x	0	0	0	0	0	0	x	0	0	x	x	x	0	0	x	x	x	x		

Brett entered the classroom and spoke with a classmate for three minutes until his classroom teacher asked him to take his seat. He arrived at his seat within 30 seconds of the request. During the classroom discussion, Brett alternated between watching instruction and playing with items in his desk. He did not participate in the discussion and only started the assignment when the classroom teacher checked on what he was doing. When the classroom teacher was close to his desk, he worked on his assignment; however, as soon as the classroom teacher assisted another student, he returned to fiddling in his desk (unable to see with what he was playing
