

**CONTINUED SAT STUDENT
Brief Description of Problem**

Student: <u>Brett Ladwig</u>	Referral Source: <u>Teacher</u>
Age/Grade: <u>8 years/2nd grade</u>	Date of Original Referral: <u>3/28/08</u>
Teacher: <u>Langel</u>	Today's Date: <u>10/8/08</u>
General Concern (circle) <u>Academics</u> Behavior Academic and Behavior	
Specific Concern (circle those which apply):	
ReadingComp	ReadingFluency
Handwriting	Math Facts
Disruption	Social
	Vocabulary
	Applied Math
	Attention
	<u>Phonics</u>
	Writing
	Hyperactivity

Description of Primary Problem: According to his 1st grade teacher, Brett struggled with reading last school year, therefore; he was referred to the SAT in March. His teacher explained that his largest difficulty surfaced when attempting to sound out words. These skill deficits are noted this school year as well.

Description of Secondary Problem: Because Brett struggles in his reading, this has impacted other core subjects as well. It also appears he is losing confidence while reading

Techniques Attempted: Last year, Brett was referred by the SAT to Sound Partners 4 times per week for 15-20 minute sessions. Although progress was made, the intervention did not begin until the end of the school year. This school year, I have attempted working specifically with Brett to build these skills in small group settings. I check in with Brett on a regular basis and have had another student practice re-readings with him three times per week for 10 minutes each lesson. Although progress has been made, he has continued to struggle.

Please copy and disperse to members of the SAT prior to the initial meeting