

**Educational Service Unit #1**  
**Initial SAT Meeting Log**

<i>Student: <u>Lisa Miller</u></i>	<i>Referral Source: <u>Ms. Omar</u></i>
<i>Age/Grade: <u>6 yrs. / 1<sup>st</sup></u></i>	<i>Date of Meeting: <u>9/10/08</u></i>
<i>Parents: <u>Gary &amp; Donna Miller</u></i>	<i>Parents Attended?     <b>Yes</b>                     No</i>
<i>Those in Attendance:</i>	
<i><u>Mr. Eknes</u></i>	_____
<i><u>Mr. Slobe</u></i>	_____
<i><u>Ms. Klienhesselink</u></i>	_____
<i><u>Ms. Sneller</u></i>	_____

**Areas of Strength:** well behaved in the classroom. Works well one:one with adults.  
Positive peer relationships. Does well in math and phoneme segmentation  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Areas of Concern:** Significantly behind other students' in reading sight words. Struggles to sound out letters in each written word.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

<b>Universal Screening Data</b>				<b>DIBELS Data:</b>		<b>Progress Monitoring</b>	<b>At-risk?</b>		
<i>Circle Probe:</i>	<i>Recent Score</i>	<i>Previous Scores</i>	<i>Class Means</i>	<i>At-risk?</i>					
<b>RF/SF/LN:</b>	0	0; 0	20 W	<b>Yes</b>	<b>No</b>	F = 0 ORF: W = 2	0; 3	<b>Yes</b>	No
<b>Math/NF:</b>	15		10	Yes	<b>No</b>	PSF: 12		Yes	<b>No</b>
RC:	NA			Yes	No	F = 0 NWF: W = 0	0; 6; 8	<b>Yes</b>	No
<b>CWS/CLS:</b>	13		12	Yes	<b>No</b>	ISF:		Yes	No
						LNF:		Yes	No

RF=Reading Fluency, SF=Sound Fluency, LN=Letter Naming, NF=Number Fluency, RC=Reading Comprehension CWS=Correct Writing Sequence, CLS=Correct Letter Sequence, ORF=Oral Reading Fluency, PSF=Phoneme Segmentation Fluency, Nonsense Word Fluency, ISF=Initial Sound Fluency, LNF=Letter Naming Fluency

**Plan of Action**

Target Area 1: sight word recognition

Intervention: PALS 20 minutes/4 days per week

Ms. Omar

*Person Responsible*

Data Collection Method: U.S. = RF; DIBELS = ORF

Mr. Eknes

*Person Responsible*

Goal: 6 words per minute

*See handout: Student Goals for SAT for assistance in setting*

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*Number of weeks*

Target Area 2: \_\_\_\_\_

Intervention: \_\_\_\_\_

*Person Responsible*

Data Collection Method: \_\_\_\_\_

*Person Responsible*

Goal: \_\_\_\_\_

*See handout: Student Goals for SAT for assistance in setting*

*Number of weeks*

Assigned Case Manager: Mr. Eknes

Date of Follow-Up Meeting: 10/1/08

Mark Status on a Continuum:

