

WANTED!

ESU #1 TEACHER LEADERS

**ESU #1 is now accepting applications for
30 teacher leader positions.**

**Salary: none
Benefits: many
Experience: priceless**

Responsibilities include:

- **Attending November and March Teacher Leader Meeting as well as one-day Summer Retreat**
- **Sharing information with building principal and school staff members after each meeting**
- **Submitting evaluation forms from the staff meetings at which you presented**
- **Attending planning sessions as requested**
- **On-going collaboration with ESU #1**

Benefits:

Become part of an elite group of professionals that will partner with the ESU to build capacity in schools

To apply submit:

**application
resume
letter of support from your administrator**

Application must be RECEIVED by Friday, September 7, to be considered

Applicants will be notified of the decision by October 31.

Return applications by September 7 to Shannon Collin

TEACHER LEADER APPLICATION FORM

Name _____

School _____ Position _____

Years of Teaching Experience _____ Years at District _____

Have you been a teacher leader before? YES NO

Please respond to the following questions:

Why are you interested in being a teacher leader?

What personal and/or professional qualities make you a strong candidate for the teacher leader position?

How do you view your role as a teacher leader?

Would you be interested in helping ESU #1 staff plan for Teacher Leader meetings?
YES _____ NO _____

**Please return to:
Shannon Collin
ESU #1, 211 Tenth Street
Wakefield, NE 68784
FAX: (402) 287-2065**

ADMINISTRATOR SUPPORT TEACHER LEADER

Dear Administrator,

One of the teachers in your district has applied to be a teacher leader. If selected for this prestigious position, their responsibilities would include:

- **Attending November and March Teacher Leader Meeting as well as a one-day Summer Retreat**
- **Sharing information with building principal and school staff members after each meeting**
- **Submitting evaluation forms from the staff meetings at which he/she presented**
- **Attending planning sessions as requested**
- **On-going collaboration with ESU #1**

In order to help ESU staff better recognize the strengths of the staff member that has applied, we would like you to respond to the following:

What leadership role has the applicant played in the building?

Describe the applicant's strengths.

Is there anything else you would like us to know about the applicant?

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