The Annual Deaf-Blind Summer Institute

Focusing on Children with Significant Disabilities, including those with or without Sensory Disabilities

July 14-17, 2014
8:30 a.m. – 4:00 p.m.
University of Nebraska-Lincoln (East Campus)

Deaf-Blindness, Self-Stimulation, Communication, and Availability for Learning
July 14-15 (Monday-Tuesday)

When the phrase ‘deaf-blind’ is used to describe a child it can be misleading. It makes many people think that the child can’t see anything and can’t hear anything, but in fact most children with deaf-blindness do have some useful vision and/or hearing, even if they themselves don’t seem to be using it yet. A consideration of the functions of ALL our senses can help us to understand why we self-stimulate, and also understand what any child’s self-stimulation behaviors tell about their difficulties and needs. Sometimes accepting, or re-channeling, or even encouraging these behaviors can be much more helpful than merely trying to stop them.

Presenter: David Brown

David has become a leading and well-published practitioner in the field. He has worked with more than 500 children and young people with deaf-blindness. He has written training manuals for universities and other training organizations and has published articles in journals and magazines. David has a credential in the Education of Students with Multi-Sensory Impairments from the University of Birmingham, an Honorary Doctorate of Science from Central Michigan University for his research work with children with deaf-blindness, and in 2013 he was awarded the Deafblind International ‘Lifetime Achievement Award’ for “innovative and visionary work with people with deafblindness.” David currently works for the California Deaf-Blind Services Grant.

Sensory Processing: Behavior/Memory and Learning: The Ready Approach
July 16-17 (Wednesday-Thursday)

Ms. Barker will present the basics of the Ready Approach, a brain-based intervention to improve sensory processing, responsiveness, and quality of life. You will be introduced to the Ready Approach Assessment to learn how to identify defensiveness, modulation and registration issues and the simple and effective input that enhances brain chemistry and circuitry for improved language, learning, self-regulation, and behavior reactions. Learn to use the Ready Approach Screen to prioritize the needs of the people you serve and the Ready Approach Assessment to identify, and meet the needs of persons who have learning differences and behaviors associated with sensory processing needs.

Presenter: Laura Barker

Laura Barker, MA, OTR, is a practicing occupational therapist and educator with over thirty years of experience in clinical and classroom settings. She presented with the late Bonnie Hanschu, the author of The Ready Approach™ and is currently the head instructor and owner of Making Connections Inc. which teaches The Ready Approach™ series along with additional brain-based learning workshops. Ms. Barker is one of a select group of professionals across the country that has demonstrated advanced expertise in sensory processing and using and teaching the principles and techniques associated with The Ready Approach™.

Participants of the Deaf-Blind Summer Institute may choose to apply for 2 graduate credit hours from the University of Nebraska-Lincoln, with the understanding to complete required coursework. Additional information is found on the registration form.

Register online: www.ncecbvi.org under ‘Professional Development’ OR click here: https://docs.google.com/forms/d/1v_THXLfH0xDG42JMQE51Zag-hOANcNwaByjQn843GYk/viewform

Registration is DUE by: June 2, 2014
Additional details will be emailed to participants.

Questions?
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