

## Mission

To build an effective, coordinated system for preparing, supporting, and recognizing the early childhood care and education workforce in order to provide high quality programs for young children and their families.

## Purpose

All areas of Nebraska are served by Early Learning Connection Regional Partnerships working to support professional development for early childhood caregivers/teachers in inclusive home, center, and school-based programs.

These partnerships work collaboratively to achieve high quality, affordable, accessible training for all those who work with young children and their families.

The Early Learning Connection Partnerships are supported by the NDE offices of Early Childhood, Special Education, the Head Start State Collaboration Office and the Early Childhood Training Center.

Grant awards support a full-time, paid coordinator in each area to provide leadership in maintaining and expanding existing partnerships to continue to improve the availability and quality training.

For more information about the Nebraska Early Learning Connection Regional Partnerships, contact:

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**Nebraska Department of Education**  
**Early Childhood Training Center**  
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*OR*

Visit the website at:

[www.education.ne.gov/oec/elc.html](http://www.education.ne.gov/oec/elc.html)

**For more information about additional training and professional development resources, contact:**

**EARLY CHILDHOOD TRAINING CENTER**  
**Phone: 402-557-6880**

Early Learning Connection Regional Professional Partnerships are partially funded with federal CCDF and other federal and state grant monies administered by the Nebraska Department of Education.



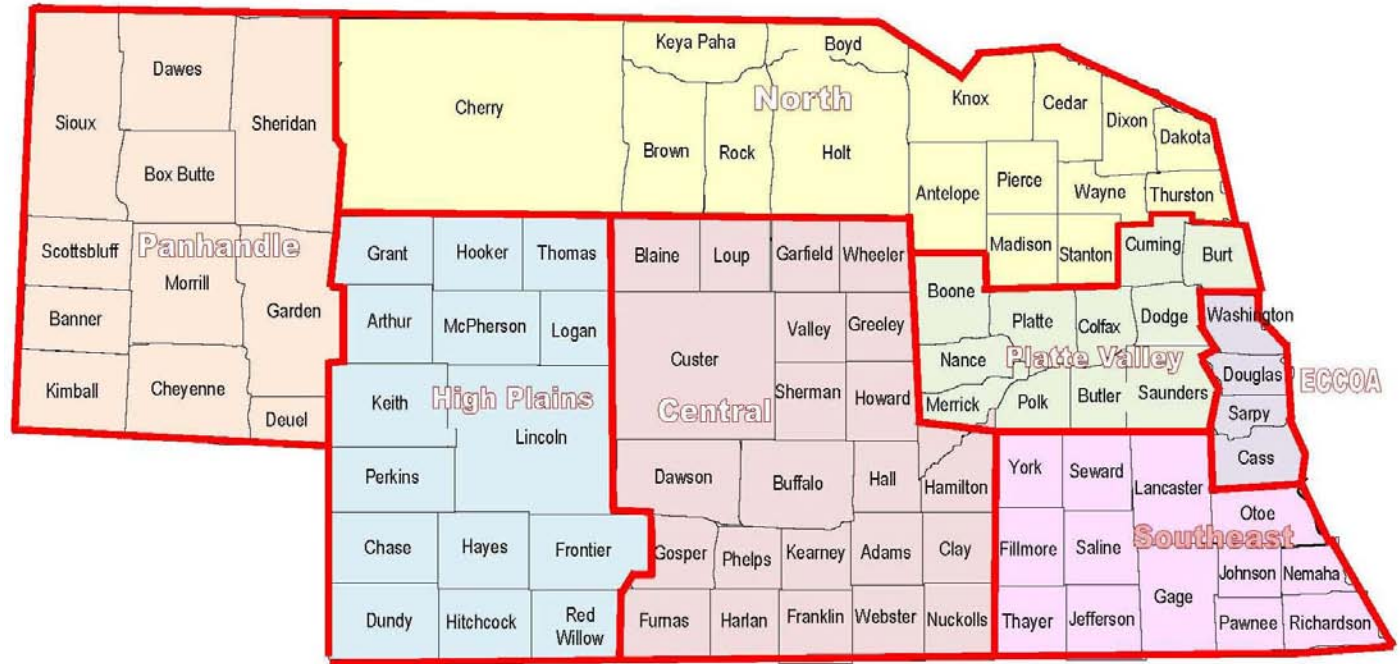
# **NEBRASKA EARLY LEARNING CONNECTION REGIONAL PARTNERSHIPS**



# Nebraska Early Learning Connection Regional Partnerships (ELC)

## ELC Partnerships:

- ◆ Assess the professional development needs of the early childhood care and education workforce
- ◆ Work collaboratively to respond to local training needs
- ◆ Coordinate existing and new training opportunities
- ◆ Provide training that promotes inclusive practices and is evidence based
- ◆ Increase the use of technology to facilitate collaboration and professional development
- ◆ Build knowledge and skills described in *Nebraska's Core Competencies for Early Childhood Professionals*



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