

**Nebraska On-Line Academy for Early Childhood AA
COURSE DESCRIPTIONS**

Infant/Toddler Development

3.0/4.5 (1st Year)

This course focuses on typical/atypical development of children in the prenatal period of development through 36 months. Planning curriculum in the domains of physical growth and motor skills, cognition and language, and social/emotional development are examined.

Preschool Child Development

2.0/3.0 (1st Year)

This course focuses on typical/atypical development of the child ages 3 to 5 years, in the domains of physical growth and motor skills, cognition and language, and social/emotional development.

School-Age Child Development

2.0/3.0 (1st Year)

This course focuses on typical/atypical development of the child ages 5-12 years in the domains of physical growth and motor skills, cognition and language, and social/emotional development.

Children with Exceptionalities

3.0/4.5 (2nd Year)

This course focuses on the awareness of the theory, development and philosophy of early childhood education programs serving children with exceptionalities. Topics include working with families, legislation, role of the interventionist, interdisciplinary teams, and inclusion of children with special needs in natural environments.

Early Childhood Education Curriculum Planning

3.0/4.5 (2nd Year)

This course prepares students to plan a developmentally appropriate curriculum and environments for children ages 3-8 years of age. Topics include writing goals and objectives, lesson plans, daily schedules, working with parents, and inclusionary practices.

Expressive Arts

3.0/4.5 (1st Year)

This course focuses on the selection, construction and use of materials, activities and experiences that encourage the young child's creativity and aesthetic appreciation through the visual arts, music, body movement, and dramatic play. Curriculum is designed for 3-8 year olds.

Introduction to Early Childhood Education

3.0/4.5 (1st Year)

An overview of early childhood education, history, trends and the philosophies of various programs, diversity, inclusion, licensing standards, current legislation, professionalism, and advocacy are examined.

Early Language and Literacy**3.0/4.5 (1st Year)**

This course will focus on the development of literacy and language skills for children from birth through age 8. Students will plan and prepare developmentally appropriate literacy and language activities.

Observation, Assessment and Guidance**3.0/4.5 (1st Year)**

This course introduces a variety of observation, assessment and guidance techniques used in an early childhood education settings birth through age 8.

Family and Community Relationships**3.0/4.5 (2nd Year)**

This course focuses on the development of skills, techniques, and attitudes needed to form successful collaboration with diverse family systems and communities.

Practica**Infant/Toddler Practicum****2.0/3.0 (2nd Year)**

Students will complete at least 90 hours of practical work experience in a licensed site. Students will demonstrate application of concepts learned through prior early childhood education courses relating to infants and toddlers. Students will be supervised and evaluated on their ability to apply prior learning regarding curriculum planning, developmentally appropriate practice, and creating an effective learning environment for infants and toddlers.

Preschool/School Age Practicum**2.0/3.0 (2nd Year)**

Students will complete at least 90 hours of practical work experience in a licensed site. Students will demonstrate application of concepts learned through prior early childhood education courses relating to preschool/school-age children. Students will be supervised and evaluated on their ability to apply prior learning regarding curriculum planning, developmentally appropriate practice, and creating an effective learning environment for preschoolers and school-age children.